



New Jersey Department of Education
No Child Left Behind Act of 2001
FY 2003 Consolidated Formula Subgrant

Allocation and Program Information

Allocation Notice Explanation

The summary allocation notice lists your allocation amount for each NCLB program. Individual allocation notices provide details about each allocation as described below:

FY 2003 Formula Allocation

Calculations for each Title are based on FY 2002 federal guidance and use projected charter school data. There may be private schools listed in the FY 2002 allocation adjustment that are not listed in the FY 2003 allocation. These private schools do not receive funds for FY 2003. Final allocations for FY 2003 will be calculated once the FY 2003 federal guidance is available. Any upward or downward adjustment will be reflected in your FY 2004 NCLB allocation notices. For this year, the adjustment procedure does not apply to new programs (Title II-D and Title III) included in this application.

FY 2003 Charter School Set Aside

These amounts reflect funds allocated to the charter schools and are based on projected data. Final allocations will be calculated once actual charter school data is available. Any upward or downward adjustments resulting from these final allocation calculations for FY 2003 will be reflected in the FY 2004 NCLB allocation notices. If a charter school closes or does not open, allocated funds will be reallocated back to the “sending” LEA and will be reflected in the FY 2004 allocations.

FY 2002 Allocation Adjustment

These amounts reflect increased or decreased amounts that were calculated in the FY 2002 adjusted formulas. These amounts are specified separately on the FY 2003 allocation notice and include adjustments from FY 2002 for both the LEA and private schools.

Total FY 2003 Allocation

These totals identify all funds that are available for expenditure in FY 2003.

Maintenance of Effort

The FY 2003 maintenance of effort adjustments for affected districts are not reflected in this allocation notice. The United States Department of Education (USDOE) has given the NJDOE permission to make these adjustments in the next year to provide LEAs an opportunity to appeal, if needed, and to reduce burdensome changes to application budgets. Maintenance of effort adjustments to the NCLB allocations will be made at the time of the adjustments to the FY 2003 allocation and will be shown on the FY 2004 allocation notices.

Web Site Updates

Since the original posting of the application and directions on May 30, 2002, clarification revisions have been made. The most recent documents are posted with an “as of date of June 6, 2002.”

Program Specific Information for Each Title

Title I: In accordance with NCLB §1122 (c), hold harmless applies to LEAs depending upon their poverty rates as follows: 95% hold harmless for LEAs with 30% poverty; 90% hold harmless for LEAs with poverty rates between 15% and 30%; and 85% hold harmless for LEAs below 15% poverty. Additionally, adjustments are made for transfers to vocational and charter schools. The NCLB legislation calls for two additional calculations, targeted and education finance incentive grants. These calculations are also included on the LEA allocation notification.

Title I allocations are calculated by the USDOE based on estimates of the United States Census Bureau data (enrollment and poverty) as required by federal legislation. For districts with resident populations of less than 20,000 (“small” LEAs), the NJDOE is using an alternative method (using state enrollment and at-risk data) approved by the New Jersey NCLB Advisory Council and the USDOE. This option reduces the negative impact of USDOE allocations on “small” LEAs in New Jersey.

Eligibility for Title I funds is determined each year. Because actual enrollment and at-risk data is unavailable for first year charter schools and charter schools with significant enrollment increases, projections are used to determine eligibility and allocations for these charter schools. After actual data is obtained in October 2002, these charter schools may become ineligible or have their allocations significantly reduced. Affected charter schools that lose eligibility will be notified of their change in status. Affected charter schools with significantly reduced allocations will also be notified as soon as the impact of the change is determined.

Title II, Part A: This program includes the former Title II and Class-Size Reduction (CSR) programs. The Title II-A provisions require that LEAs budget the same amount of funds, at a minimum, for professional development that were expended in FY 2002 for both the FY 2002 Title II and CSR program. This is called the professional development hold-harmless. LEAs are required to equitably share this amount with their private schools. The FY 2003 allocation notice for Title II provides the required private school percentage. Following is an example of the professional development hold-harmless provision.

FY 2002	FY 2002 Allocation Total	FY 2002 Professional Development Expended	FY 2003 Professional Development Hold Harmless
Title II	\$5,000	\$5,000	\$5,000
CSR	\$10,000	\$1,500	\$1,500
Total	\$15,000	\$6,500	\$6,500 (minimum)

Title III Revised Allocation Notice:

The Revised Title III Allocation Notice is dated July 26, 2002. The revised Title III totals are broken out for the public school district and private school(s), if applicable. Individual private school allocations are not given; LEAs must compute these figures (see below).

The Title III allocations are calculated using the following data sources:

- Public school LEP data – 10/15/01 ASSA
- Private school data reported to the public school district – February 2002

Public School Allocation: The FY 2003 Title III revised allocation notice specifies the amount of funds for the public school district based upon the reported LEP data. The per-pupil amount is \$169.12. If funds are refused, the LEA must complete a Public School Refusal form, which must be submitted with the district's FY 2003 NCLB application.

Private School Allocation: The *total* allocation for private schools is given, although not broken out for individual eligible private schools. The LEA is responsible for determining which private schools, if any, within its jurisdiction are eligible, based on the February 2002 data collection conducted by the LEA. Please note that *all* NCLB eligible private schools within the jurisdiction are listed even though they *may not* be eligible for Title III funds.

Once the LEA determines eligibility, the LEA must calculate the private school share at \$169.12 per pupil, based on the February data.

The eligible private schools may use their Title III allocation to serve their LEP students or they may opt to refuse the funds. If funds are refused, the private school must complete a Private School Refusal form, which must be submitted with the district's FY 2003 NCLB application. Refused funds may *not* be included in the FY 2003 NCLB application.

Consortium Requirement: Districts and charter schools must qualify for a grant of more than \$10,000 to apply for Title III-A funds. If an LEA's allocation is less than \$10,000, the LEA may form a consortium with another district(s) to meet the \$10,000 base amount.

Title IV: Funds are allocated to LEAs based on 60% of the relative amount they received under Title I, Part A allocation from the previous year and 40% based on the relative enrollments of public and private nonprofit elementary and secondary schools. This replaces the "high need" formula calculations used in FY 2002.

Title V: LEAs that receive "low-income" funds may allocate these funds to its schools in proportion to the poverty counts of these schools. If this option is used, all such Title V funds must be allocated in this manner. The amount of "low-income" funds is specified on the allocation notice.

Important Information

- ❑ The NCLB project period begins on September 1, 2002. Program activities should commence at the beginning of the project period. Receipt of funds should not delay the provision of services.
- ❑ LEAs are required to adopt the five USDOE performance goals and performance indicators provided in the NCLB Reference Manual and the application. LEAs may opt to establish their own additional LEA-derived performance indicator(s).
- ❑ In developing the NCLB program plan, LEAs are required to conduct a comprehensive needs assessment, identify and describe its selected priority problems and determine the activities to address these priority problems. Additionally, performance targets must be established for a three-year period. In the FY 2004 NCLB application, LEAs will be required to report their success in meeting their FY 2003 targets.
- ❑ Districts with Title I schools identified as in need of improvement, Category I Schools, must offer intradistrict choice to the parents of the students enrolled in those schools. Additionally, Category I schools are required to submit an improvement plan by completing a comprehensive needs assessment and school based-program plan.
- ❑ All LEAs budgeting funds for salaries of full-and part-time staff who participate in TPAF must include both TPAF and FICA contributions at a rate of at least 15%.
- ❑ Selected pages of the NCLB application are available in an Excel spreadsheet that can be downloaded from the NJDOE Web site to facilitate the application process. Instructions are posted on the Web site and technical assistance is available.